



8th Grade Science– Week (2-13-17)

TEACHER: JULIE M. MUELLER

GRADE: 8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	<p>Please see Monday of 2-6-17 for full details.</p> <p>This is the last day of a 6-day lab rotation studying various aspects of heat and temperature.</p>	<p>To provide realistic testing conditions for standardized tests.</p> <p>To prepare for the Chapter 16 science test.</p>	<p>To prepare for the Chapter 16 science test.</p>	<p>To assess Chapter 16 "Understanding the Weather".</p>	<p>Teacher In-Service</p>
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	<p>Students are rotating through their final lab station for this unit.</p>	<p>Students to do Standardized Test Practice, pages 512-513.</p> <p>Students to do Reinforcement "Severe Weather"</p>	<p>Do the textbook review as a class.</p> <p>Students to take notes.</p> <p>Review, pages 510-511.</p>	<p>Closed book Chapter 16 test.</p>	
ASSESSMENT HOW WILL I ASSESS LEARNING	<p>Students will hand in completed lab packets/sheets for a grade.</p>	<p>Students will hand both the STP and Severe Weather reinforcement in for grades.</p>	<p>This is an informal assessment only.</p>	<p>Students will hand in the test for a grade. Each question is worth three points.</p>	

CLOSURE	Clean up.	We will do textbook review as a class tomorrow, with the Chapter 16 test being Thursday.	Chapter 16 test tomorrow.	Free read. Some students may work on their Green Screen project.	
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Wrap up SLO next week before going in to Chapter 17. Last practice day on Tuesday with final SLO on Wednesday. No school Monday.